

ENGLISH

In the English department, we encourage students to become compassionate, tolerant, and productive members of society, through their study of a range of text types, authors and forms throughout the ages.

We aim to nurture a love of literature and reading and students are encouraged to read widely outside of the curriculum.

GEOGRAPHY

We investigate the role of migration and how this has helped to shape the multicultural UK society that we now live in. We investigate the causes and consequences of international migration, particularly illegal migration into the UK. We investigate population within the UK and its impact on UK Citizens.

HISTORY

The history curriculum at The Appleton School offers unique opportunities for students to engage with our island story. The development of British society from 1000 to 1975 is a key area of study; within this we examine social, economic and political history.

These studies are designed to challenge students ideas of British identity and to provide a route map to understanding Modern Britain.

MATHEMATICS

As a department we are fully committed to promoting an ethos that is conducive to the well-established British values of respect, tolerance and inclusion:

We ensure that all learners feel valued and that the tasks, activities and resources that we use reflect the diversity of British society.

British Values at

The

Appleton School

MFL

The values of individual liberty, mutual respect and tolerance are fundamental to our subject, and are promoted in different ways from Key Stage 3 to Key Stage 5. Students learn from year 7 onwards about cultures different from their own, in great detail, where stereotypes can be challenged and pupils can be encouraged to consider their own attitudes to those who hold different beliefs than themselves.

SCIENCE

Our schemes of work provide pupils with an opportunity to gain knowledge, skills and an understanding of Science.

Throughout KS3 and 4 pupils will study organisms, behaviour and health following the work of many British scientists to facilitate their learning of living things. These include the work of Charles Darwin, the theory of evolution, John Snow with his extensive influence on understanding disease and Edward Jenner's work on vaccination and the global impact of these scientists work. All of these reinforce the values of tolerance and understanding in relation to emerging ideas, discoveries and potentially conflicting theories.

Through investigation, debates, data analysis and challenging accepted ideas, pupils gain greater understanding of the influence of British science on a global audience and are well prepared for the challenges of A Levels in Science.

CITIZENSHIP AND PSHEE

In Citizenship and PSHEE, Students will learn about themselves and the role that they play in the world. Students examine the difference between rights and responsibilities and the impact of their beliefs, actions and attitudes.

Students are encouraged to develop the confidence to express and defend their point of view on a variety of issue whilst developing tolerance and understanding of others.

PHYSICAL EDUCATION

Within the PE the concept of Britishness is promoted through inclusion, fair play, respect, following the rules and developing tolerance of others. Students are encouraged to participate in a broad curriculum and are given every opportunity to succeed as an individual or part of the wider community as part of a team.

The ability to operate effectively as part of a team is an important British quality. Through participation, observation and questioning students are asked to reflect on their own manner of cooperation as well as form quality judgements of others. These judgements are based on distinct notions of equality and fair play evidenced through competitive and cooperative situations.

RELIGIOUS STUDIES

In Religious Studies, we promote and reinforce British values of democracy, rule of law, individual liberties, mutual respect and tolerance, to all students.

Throughout the different key stages, students are encouraged to question and discuss a range of beliefs and moral issues, reflecting on what is important to them and others.

BUSINESS AND ICT

The Business and ICT department actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We encourage students to become confident and tolerant members of society by ensuring individual student contributions are valued in all learning situations and that our curriculum includes a wide range of real-life scenarios which reflect British society: locally and nationally.

PERFORMING ARTS

Through rehearsing, critical peer feedback and showcasing work, we regularly encourage students to demonstrate values of respect, individual liberty and freedom in the Performing Arts department.

At Key Stage 4, in music, dance and drama, the work of practitioners from different countries, religions and backgrounds are studied in depth.

Students are expected to contribute to class discussions showing tolerance and respect towards each other as well as in the context of creative work.

British Values at The Appleton School

TECHNOLOGY

Britain's economic prospects are based on high value sectors such as engineering, advanced manufacturing, design and the creative industries. These are areas where Britain is still highly competitive and design and technology plays a key role in providing the skills needed to maintain this level. The subject inspires students to follow careers in these fields – the careers of the 21st Century.

ART

The study of art and design provides opportunities for students to consider the impact of society on works of art, and how social conditions and conventions and the role and status of the artist in society impacts on the nature of the work.

Students are required to develop knowledge and understanding of the role and achievements of artists in the past and in contemporary society.

Students are required to reflect on the cultural context in which artwork has been produced. KS3 & KS4 European & non-European projects are designed to provide knowledge, insight and understanding of artworks and artefacts from a variety of cultures.

Democracy

British Values & SMSC

Rule of Law

Democracy plays a key role within the school. Pupils have the opportunity to have their voices heard through our year and school councils.

- Each year, pupils are encouraged to actively take part in local politics and have the opportunity to vote in local youth elections. At the current time we have two Essex Youth Parliamentarians
- The school has a student committees that focus on, the digital world, the environment and health.
- The school is used as a Polling Station for the local community.
- All students are taught an understanding of democratic processes in citizenship lessons.
- The school delivers assemblies linked to the value and importance of democracy.
- Regular visits to the Houses of Parliament and Royal Courts of Justice take place and students from Year 12 and 9 will visit Auschwitz (Spring 2015).

Rule of Law plays an important part in the day to day running of The Appleton School.

- The school behaviour policy – ensures all stakeholders are aware of the policy and it is understood and followed.
- Pupils are given frequent opportunities to reflect. This may be regarding their learning in lesson or behaviour. Time is also given to reflect in assemblies.
- Parents/guardians are kept informed and up to date of any changes to behaviour or safety of students.
- The Appleton School has solid links with the local police force, who promote education and give support to students through key note speaking in assemblies.
- Assemblies often focus on right and wrong – school rules, UK laws and human rights.
- Education about democracy and the British parliament takes place in all years via Citizenship lessons.
- The Law and the role of parliament is taught in GCSE and A-Level lessons.

Mutual Respect

Mutual respect is encouraged through Spiritual, Moral, Social and Cultural development across the whole curriculum and in particular across all year groups as part of the PSHEE curriculum.

Positive relations are encouraged at The Appleton School. We run a buddy system for both new staff and students. We also have peer listeners to whom students can speak to in confidence. The Appleton student council is also very effective.

Anti -Bullying lessons take place in PSHEE

Cyber Bullying is included in the Year 7 ICT curriculum.

Tolerance of Culture, Faith & Others

The Appleton School promotes the tolerance of culture, faith and others through the following:

- R.S. Curriculum
- CPSHEE curriculum
- Equalities policy
- Cultural themed assemblies eg Diwali
- Workshops and exhibitions
- Trip to Mosque and places of worship
- Reflection opportunities in assemblies and lessons

Individual Liberties

Individual Liberties plays an integral role in the day to day running of The Appleton School and indeed the roles of the students. We ensure that individual liberties are met by ensuring:

- Students understand their responsibility within the school in regards to behaviour and learning expectations.
- Students are aware of their role within the school and school community.
- Students understand the school values and these are reinforced regularly in assemblies.
- The Appleton School values are displayed around the school and are evident in the actions of students as they move around the school.
- Reflection time is given to students following any behaviour incident (which links to school values and expectations)
- Home/school agreements are made between students/parents and the school and are signed by all parties in the student planners.