



# Parent's Curriculum Evening



**Welcome to the Appleton  
School Sixth Form**



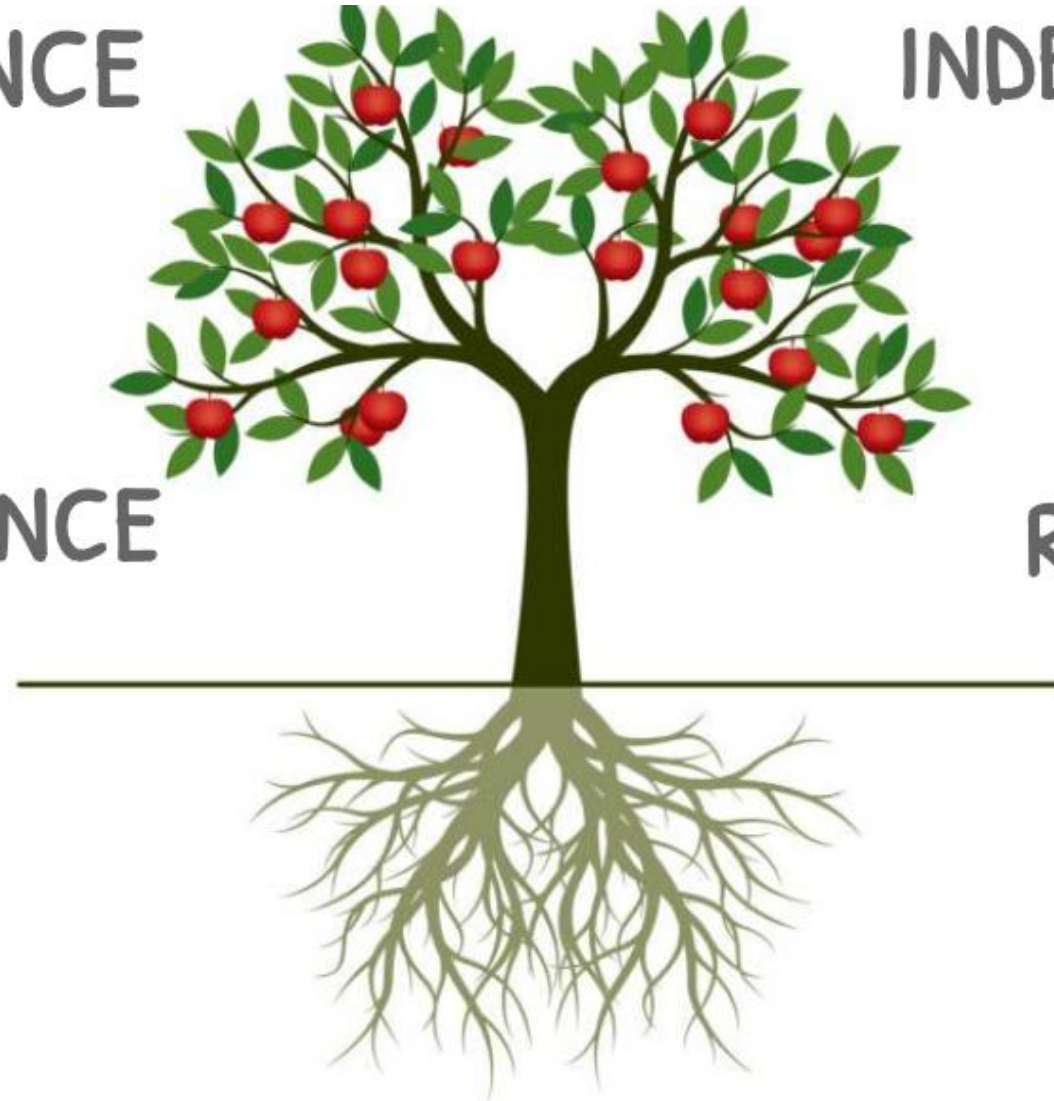
# Our Core Values

RESILIENCE

INDEPENDENCE

EXCELLENCE

RESPECT





# Our School Day



Time	Period	Length (mins)
08:30	Registration	15
08:45	Movement time	5
08:50	Period 1	60
09:50	Movement time	5
09:55	Period 2	60
10:55	Break	20
11:15	Movement time	5
11:20	Period 3	60
12:20	Movement time	5
12:25	Period 4	60
13:25	Lunch	30
13:55	Movement time	5
14:00	Period 5	60
15:00	<i>End of day</i>	



# Punctuality and Attendance





# Punctuality and Attendance



**Be resilient and come to school, unless you are really ill.**

**If you can, still come in later in the day**

**Schools have to give references to future employers.**

**Blue absent request form for known absences.**

Attendance %	Achieved expected target grades.
<80%	20%
80-84.9%	33%
85-89.9%	46%
90-91.9%	53%
92-95.9%	75%
96%	84%
97%	94%



# Sixth Form Rewards

## Examples of rewards within the VI Form:

1. Teachers record achievement points.
2. For every 30 points achieved students will receive a personalised rewards email informing them that they can collect a free snack or drink
3. An annual Rewards Event is organised
4. Termly PIZZA Lunch gatherings for the Student Council Team.
5. Termly shopping vouchers – staff will nominate one student per subject and in addition with attendance and achievement points one student is drawn per term
6. Year 12 & 13 Honours Assembly – held at the end of the year.
7. Sixth Form Leadership Committee with an elected Sixth Form Principal – students will nominate and teachers then elect.

**We are looking to improve our rewards - we have used student voice to develop this - please keep contributing your ideas.**



# Day to Day Life in the Sixth Form





# General Expectations

- Students are permitted to wear their lanyards at all times.
- They must sign in and out at all times due to health and safety and safeguarding protocols.
- Communication is important e.g. running late they are expected to let us know.
- We have a behaviour, uniform, code of conduct and attendance policy that can all be found on our website.
- Students can apply to be involved in our Student Council.
- Enrichment and CAPE are compulsory sessions.



# Study Periods

Any 'blanks' or 'PS' are **study periods** and should not be used to socialise.

The expectation is that you complete private study in this time.

17 Monday	18 Tuesday	19 Wednesday	20 Thursday
08:30-08:45	08:30-08:45	08:30-08:45	08:30-08:45
	08:50-09:50 12D/Cr	08:50-09:50 12D/Cr	08:50-09:50 12B/Ps
09:55-10:55 12E/Ps	09:55-10:55 12B/Ps	09:55-10:55 12E/Ps	09:55-10:55 12D/Cr
11:20-12:20 12D/Cr	11:20-12:20 12C/Py	11:20-12:20 12.02	11:20-12:20 12A/So
12:25-13:25 12A/So	12:25-13:25 12A/So	12:25-13:25 12E/Ps	12:25-13:25 12B/Ps
	14:00-15:00 12E/Ps	14:00-15:00 Art	14:00-15:00 Enrichment
			14:00-15:00 12B/Ps



# Study Periods

- During each study period, students are expected to work on one of their subjects.
- They have an independent log (online) whereby they need to log what they are completing outside of the lesson. Typical examples include:

## Independent Study Instructions and Expectations

On average you are provided with 4 hours of independent study time per subject. This time is provided to you to enable you to meet the demands of a Key Stage 5 qualification.

We expect the following tasks to be completed and evidenced in your independent learning book logs:

- Extended reading and note taking
- Flipped learning – research that you can bring into lessons
- Assessment – practice questions and reviewing of exemplar answers
- Gap work – reviewing of completed PLC'S and addressing the gaps in your knowledge.

Revision is also essential, especially in the lead up to any examinations. Your subject teachers will review your Independent learning log books on a regular basis. Efficient and proactive use of study periods is an expectation of a Sixth Form student and prepares you with the necessary skills needed Post 18.



# Study Periods

- Students have access to different rooms to complete independent study.
- The rooms are used in the below ways:

Group  
Study  
Rooms

VI Common Room

Silent  
Study  
Rooms

604

Quiet  
Study

617

Quiet  
Study

616

**We also have a free study room timetable that has just been released and put up around the Sixth Form block.**



# Earned Independence

- Our sixth form works on an 'earned independence' culture.
- Our timetable runs Monday-Friday 8:30am-3:00pm
- Students can request a late start (emailed to Mr Lawrence/Miss Clifforth) if they have both P1 and P2 as study periods
- Students can sign out from break time (does not need to be requested)
- This is granted as long as students are meeting our expectations regarding attendance, punctuality, conduct.



# Form Time

Monday	<b>Monitoring Monday</b> <i>This includes updating your independent learning logs and academic reviews.</i>
Tuesday	<b>Tuesday Newsday</b> <i>This includes current affairs.</i>
Wednesday	<b>Wider World Wednesday</b> Year 12: Assembly Year 13: Study Skills & Revision
Thursday	<b>Thinking Thursday</b> Year 12: Study Skills Year 13: Assembly
Friday	<b>Future Focus Friday</b> <i>This includes a focus on work experience for Year 12 and a focus on UCAS and apprenticeship applications for Year 13.</i>



# Enrichment and CAPE

## Enrichment

During our scheduled enrichment sessions on a Wednesday period 5, the students will choose options to broaden their experiences, these include:

- Horizons and Horizons Scholars.
- Sports sessions including football, netball and basketball.
- British sign language.
- Bookclub.
- First aid.



## Cape

Cape sessions are a requirement where our students gain valuable insights into spiritual, mental, well being and life skills. These are in addition to the subjects that our students follow. Some of the weekly topics taught and discussed include:

- Careers and work experience.
- Relationships, risks and personal safety.
- Digital literacy
- Road safety and awareness for new drivers and passengers.
- Healthy lifestyle and mental health.
- financial choices.

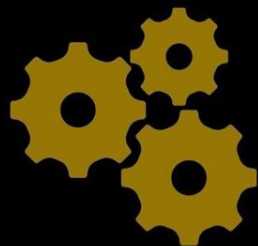
# HORIZONS

An opportunity to  
explore post-18  
destinations

**UNIVERSITY**

**APPRENTICESHIPS**

**CAREER CHOICES**



# HORIZONS

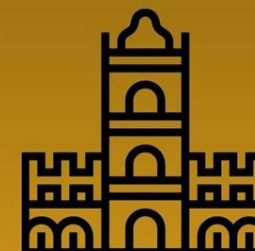
## Scholars

An opportunity to explore top  
universities, careers in  
medicine, dentistry and  
veterinary sciences

**OXFORD**

**CAMBRIDGE**

**RUSSELL GROUP**





# **Behaviour and Student Code of Conduct**





# Student Code of Conduct

Students and parents are provided with the expectations for behaviour and student conduct. These policies are available to view on the Appleton school website.

The policies are aimed to be professionally similarly to a traditional workplace setting to encourage maturity and independence.

The link to our policies on our website have been shared below.

The student code of conduct sets out policies for our students to cover many aspects for being successful at sixth form. These include our policies on:

- Attendance.
- Punctuality.
- Uniform.

Students will sign up to these policies.  
The student code of conduct can be found on our school website.





# Our Behaviour Policy





# The Sixth Form Team





Mr Hannan  
Deputy Head

Responsible for  
VI Form



Miss Clifforth  
Second in Sixth  
Form



Miss Vale  
Sixth Form Lead  
Practitioner



Miss Sweeney  
Head of Sixth  
Form



Mr Bovolenta  
Academic Lead



Mrs McCullim  
Sixth Form  
Administrator



Mr Lawrence  
Associate Head  
of Sixth Form



Ms Jenkins  
Pastoral Lead



Mrs Lelliott  
Progress  
Mentor



# Sixth Form Pastoral Support

- Counselling - drop in - students should speak with Mrs McCullim or email the counsellor directly [KCorney@theappletonschool.org](mailto:KCorney@theappletonschool.org)
- We have drop in sessions for any students who want help from our Progress Mentor regarding access arrangements or additional support
  - Week A Monday P3
  - Week B Wednesday P4
- Form tutors as a first point of call/contact. Students see their form tutors every morning and for their CAPE lessons unless they have a late start.
- Ms Jenkins who provides further pastoral support for any students that require this.



# Sixth Form Academic Support

- Academic reviews are completed termly by the form tutor, where personalised support plans can be put in place.
- Subject teachers offer continued support throughout the course that is personalised to student needs.
- The leadership team review data after data drops and PPE's are completed and put in place intervention where necessary.
- Students and parental phone calls and meetings are organised if necessary to discuss progress and performance academically.
- Mr Bovolenta provides an 'academic mentoring programme'.
- Resources are provided in subjects that students can use to support their studies including; wider reading lists, key term lists and promoting independence activities.

# WE WANT TO DEVELOP PROACTIVE STUDENTS

## OUR ROLE:

- HIGH QUALITY TEACHING
  - PASTORAL SUPPORT
  - ACADEMIC EXCELLENCE
- KEEPING LEARNERS SAFE & HAPPY
  - LEADERSHIP SUPPORT
  - POST 18 SUPPORT

## YOUR ROLE:

- COM
- EVERY 1
- TREAT
- BE A RO
- CONTINUE TO ASK AND SUPPORT AS YOU DID IN YR11
- SUPPORT ATTENDANCE
- KEEP US IN THE LOOP (COMMUNICATE)
- PROVIDE FEEDBACK



# What is going on in Sixth Form?





# Mock Exam Weeks/ PPE's

**YR12 Mock Week 1 = Done!**

**YR12 Mock Week 2 = Week commencing 15th/22nd June 2026  
(TBC)**

**YR13 Mock Week 1 = Done!**

**YR13 Mock Week 2 = 23rd February 2026**



# UCAS/University Support

- Students now in Y13 had personal statement workshops in July
- Students were encouraged to complete personal statements (3 questions) over the summer
- The internal deadline for UCAS was 7th November
- UCAS applications will need to be submitted completely before Christmas as hard deadline (UCAS) is 14th January
- Students are able to book 1-1 appointments with Miss Clifforth via calendly. The link for this in the noticeboard. These are currently reserved for Y13
- Miss Clifforth has met with just over half of Y13 - please ask your child if they have made the most of this
- All students are encouraged to make a university application to have as many options as possible
- Y12 have Horizons/Horizons Scholars and workshops in the summer. Please keep an eye out for an email in summer of Y12



# Post 18 Support

We are constantly trying to adapt our support, examples include:

- One to One careers interviews for students in Year 13 with our careers & employability manager
- Student alumni
- UCAS trip
- Careers and Employability manager available for appointments to discuss Post 18 on consultative evenings
- External talks from industry
- Mock interview day



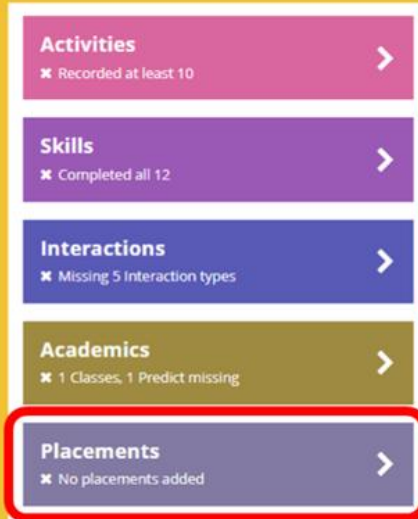
# Year 12 Work Experience



## YEAR 12 WORK EXPERIENCE 29<sup>TH</sup> June – 3<sup>rd</sup> of July

You need to log your work experience on Unifrog:

1. Access the "Placements" tool at the bottom of your Unifrog homepage
2. Select "Add New Placement"
3. Enter details such as your role, the company, placement dates, and tasks



**Placement Deadline: 1<sup>st</sup> May 2025 4PM**



# Can you help us?



Run an assembly, run a  
CAPE/Enrichment session  
etc.? links for WEX  
students?