



Student Leadership Structure 2024-25

JOB DESCRIPTIONS

No	Job Title	Page No
1	Reading Leader	2
2	House Captain	3
3	Form House Captain	4
4	Student Council Member	5
5	Senior Prefect	6
6	Wellbeing Leader	7
7	MFL Leader	8
8	Diversity Leader	9
9	Recycling Leader	10
10	Duke of Edinburgh's Award Leader	11
11	Sports Leader	12
12	Performing Arts Ambassadors	13
13	Numeracy Leader	14
14	Peer Mentor	15
15	Sixth Form Council	16
16	Sixth Form Representatives	17
17	Sixth Form Principal	18



JOB DESCRIPTION

Job Title: **Reading Leader**

Responsible to: Promoting Reading across the School - Curriculum Lead

Role: As a student Reading Leader, you advocate for Reading across the whole school. You need to have a love of reading and be able to pass that enthusiasm on to the rest of the student body. The Reading Leader should also have excellent oracy skills and be confident when speaking in front of an audience. You will help the staff Reading team promote activities throughout the year. You will also assist in the running of and promotion of the school library.

Personal Skills / Qualities: Leading by example, a good communicator, confident public speaker, have good organisation.

Applications: Pupils need to write a letter Mrs Levey outlining why they would like to be a Reading Leader by the 1st October. Depending on the number of applicants, there may be a short interview process afterwards.

Positions: 20 positions are available for pupils from Years 7-11.

Responsibilities / Duties

- Support the running of the school library
- Lead the Corum Beanstalk reading mentoring programme. This includes reading books with younger students to motivate and improve reading, maintaining registers and reporting to Mr McGorry. There will also be training involved.
- Assist with organising events, e.g. World Book Day

Salary (pending successful appraisal)

- 40 Achievement points per half-term,
- Entry to the draw for a Golden Ticket per half term
- Invite to the Student Leadership Conference each term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **House Captain**

Responsible to: Head of Whole School Rewards

Role: To act as a House Captain for either Austen, Nightingale, Turing, Tull.

Personal Skills / Qualities: Good communication skills, working as part of a team, organised, helpful, supportive. The ability to show confidence when working independently would be desirable.

Applications: Pupils will need to write a letter of application to Mr Browne and complete a 1-minute presentation to their peers about why they would make a good House Captain. The pupil with the most votes within a house will be awarded House Captain.

Positions: There are 2 positions available for each individual house. *You will remain in post throughout your time at Appleton unless you surrender it, or do not fulfil your duties.

Responsibilities / Duties

- Attend meetings with Mr Browne & Mr Harji, Director of Community and Culture when required.
- To liaise with other House Captains and create more healthy competition between houses.
- To take part in House activities and fulfil related supportive tasks as and when required to help promote the
- house event/competition.
- To be a visible presence at all House activities and inter-house competitions throughout the school year.
- To support form tutors and staff with jobs as and when necessary.
- To motivate and encourage peers taking part in any House activities through assemblies and form time walks.
- To consistently promote and reflect the Achieving Excellence ethos inside and outside of lessons, and act as a positive role
- model.
- To help organise and carry out House events liaising with staff and promoting events.
- To wear the House Captain's badge with pride.
- Attend meetings and helping out/attending school events and productions.
- Create and establish links with charity organisations in the local community.

Salary (pending successful appraisal)

- 40 Achievement points per half-term,
- Entry to the draw for a Golden Ticket per half term
- Invite to the Student Leadership Conference each term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **Form House Captain**

Responsible to: Head of Whole School Rewards (SRB)

Role: To act as a Form House Captain for either Austen, Nightingale, Turing, Tull.

Personal Skills / Qualities: Good communication skills, working as part of a team, organised, helpful, supportive. The ability to show confidence when working independently would be desirable.

Applications: Pupils will need to write a letter of application to Mr Browne and complete a 1-minute presentation to their peers about why they would make a good House Captain. The pupil with the most votes within a house will be awarded Form Captain.

Positions: There are 2 positions available, in each form group. *You will remain in post throughout your time at Appleton unless you surrender it, or do not fulfil your duties.

Responsibilities / Duties

- Attend meetings with Mr Browne & Mr Harji when required.
- To liaise with other House Captains and create more healthy competition between houses.
- To take part in House activities and fulfil related supportive tasks as and when required to help promote the house event/competition.
- To be a visible presence at all House activities and inter-house competitions throughout the school year.
- To support form tutors and staff with jobs as and when necessary.
- To work with the House Captain to motivate and encourage peers taking part in any House activities through assemblies and form time walks.
- To consistently promote and reflect the “Achieving excellence” ethos inside and outside of lessons, and act as a positive role model.
- To help organise and carry out House events liaising with staff and promoting events.
- To wear the Form Captain’s Badge with pride.
- Attend meetings when the House Captain is unavailable, and helping out/attending school events and productions.
- To work with the House Captains to create and establish links with charity organisations in the local community.
- To act as the House Captain when they are absent / unavailable.

Salary (pending successful appraisal)

- 40 Achievement points per half-term,
- Entry to the draw for a Golden Ticket per half term
- Invite to the Student Leadership Conference each term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Student Council Member

Responsible to: Director of Community & Enrichment

Role: As Student Council Member, you will be a role model to other pupils, showing respect and loyalty to The Appleton School and be the best representation for the school. The Appleton School ethos are to be Aspirational, Resilient and to show Respect to all and be part of the Appleton Community, all leading to Excellence. You will be the student voice to ensure that all students of Appleton School are encouraged and engaged in providing feedback express their opinions and ideas to improve students experience and learning at the Appleton school.

Personal Skills / Qualities: You are expected to lead by example, be a good communicator and be confident public speaker. You must have good organisational skills, alongside working as part of and leading a team. You are expected to have excellent attendance & punctuality, and be a role model to all other pupils. You should demonstrate the ability to be responsible, reliable, innovative, and willingness to contribute to the school and wider community.

Applications: Pupils need to write a letter to Mr Harji outlining why they would like to be a Student Council Member. All applicants, will need to attend short interview with the Director of the Community and Enrichment and Assistant Head of Year.

Positions: 6 positions are available for pupils in each year group.

Responsibilities / Duties

- Attend half-termly Student Council meetings.
- Attend half-termly Form Captains meeting Council meetings.
- Represent students voice locally, and nationally.
- Display appropriate behaviours and attitudes at all times.
- Adhere to the expectations and responsibilities as per Appleton School policies
- Creating motions and policy for students through Student Council, and to action motions and policy passed by Student Council
- Lead and attend various events held by Student Council Members.
- Communicate ideas from the student council to the all the members of the year group.
- Volunteer as needed to support main school events such as open evening, parents evening, etc.

Salary (pending successful appraisal)

- 40 Achievement points per half-term,
- Entry to the draw for a Golden Ticket per half term
- Invite to the Student Leadership Conference each term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Senior Prefect

Responsible to: Assistant Headteacher

Role: As Senior Prefect, you will be a role model to other pupils, showing respect and loyalty to The Appleton School and be the best representation for the school. The Appleton School ethos are to be Aspirational, Resilient and to show Respect to all and be part of the Appleton Community, all leading to Excellence. You will influence in shaping the development and future of the school. You will connect with other student leaders with the entire student body and staff.

Personal Skills / Qualities: You are expected to lead by example, be a good communicator and be confident public speaker. You must have good organisational skills, alongside working as part of and leading a team. You are expected to have excellent attendance & punctuality, and be a role model to all other pupils. You should demonstrate the ability to be responsible, reliable, innovative, and willingness to contribute to the school and wider community.

Applications: Pupils need to write a letter of application to Mr Stockdale outlining why they would like to be a Senior Prefect. All applicants, will need to attend short interview with Mr Stockdale (Assistant Headteacher) and Ms Cox (Headteacher)

Positions: Positions are available for suitable candidates in Year 11.

Responsibilities / Duties

- Attend half-termly Senior Prefect Meetings.
- Represent students voice locally, and nationally.
- Display appropriate behaviours and attitudes at all times.
- Adhere to the expectations and responsibilities as per Appleton School policies.
- Lead and attend various events held by Student Council Members.
- Volunteer as needed to support main school events such as open evening, parents evening, etc.
- Attend duties each week as directed by the Headteacher or Director of Community & Enrichment.

Salary (pending successful appraisal)

- 40 Achievement points per half-term,
- Entry to the draw for a Golden Ticket per half term
- Invite to the Student Leadership Conference each term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **Wellbeing Leader**

Responsible to: Well being Manager

Role: As a Wellbeing Leader your job will be to support and guide other Students who may be struggling with certain aspects of their lives. This job role requires you to be committed to improving well being, and promoting positive mental health throughout our whole school community. You will be trained to recognise signs of anxiety and appropriate ways in which you can help others overcome this.

Personal skills/Qualities: Kindness, empathy, a good communicator and someone who is keen to ensure our school remains a kind and compassionate place to learn. You will always need to be mindful of our school values and be discreet in how you handle others worries and problems.

Applications:- Please write a short letter to Mrs Benson by the 1st of October outlining why you would like to be a Well being Leader. There may be a short interview to discuss your application. There will only be **two** students from each year group for this job role.

Positions: 10 positions are available for pupils from years 7-11.

Responsibilities/Duties:-

- To attend training with Mrs Benson and learn about anxiety and how we can help others
- To be assigned to certain students who may be going through difficulties and offer support
- To promote World Mental Health Day and week in our School

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip
- Mental Health Training



JOB DESCRIPTION

Job Title: MFL Leader

Responsible to: MFL Head of faculty and subject lead.

Role: You will have the opportunity to promote language learning. Your role will involve being an ambassador for the MFL department and you will be involved in the organising and running of extra-curricular clubs and termly whole school initiatives to raise the profile of languages at the school.

Personal skills/Qualities: Passion for languages, organised and motivated.

Applications:- Pupils need to complete the application form and submit this to Mrs Sandu/ Mr Jones before the 1st October.

Positions: 2 Leaders per year group (Years 7-10) .

Responsibilities/Duties:-

- To promote language learning through clubs and other enrichment activities.
- To be a role model student and represent the subject at various events.
- To organise and lead extra-curricular clubs.
- To raise the profile of languages at the school.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Diversity Leader

Responsible to: Citizenship and PHSE Lead

Role: To implement an agenda of equality, supporting a culture of inclusion of diversity across the school. Collaborate with members of the school community to enable all to play their role, including staff, pupils and parents. To provide a strategy, an advisory service, policy development, training, positive action initiatives and projects on diversity.

Personal skills/Qualities: Negotiation and persuasion skills, ability to deal successfully with conflict and controversial or politically sensitive issues, excellent organisational, communication and administrative skills, ability to engage all members of the school community from all backgrounds, pro-active approach to problem solving, ability to maintain confidentiality, pay attention to accuracy, have an eye for detail essential, effective time management skills and the ability to balance competing priorities and achieve deadlines, ability to work both independently and as part of a team.

Applications:- Pupils need to write a letter of application to demonstrate the suitability for the job role and submit this to Mrs Manning/Mr Iredale before the 1st October.

Positions: 5 positions are available for pupils from years 7-11.

Responsibilities/Duties:-

- Advise on the effects of discrimination and exclusion, within and around the legal framework.
- Develop and monitor the school's strategy for diversity, equality and inclusion
- Provide support and advice to members of the school community in respect of diversity issues, supporting inclusive thinking of all and acting as an advocate for and enabling the voices of underrepresented groups to be centred in our thinking
- Raise awareness of diversity and equality issues, promote initiatives through a whole school communication programme
- Assess the school community needs and promote community cohesion
- Develop, monitor and review policies, practices and strategies ensuring compliance with legislation and best practice
- Prepare and deliver presentations and workshops to members of the school community to support education and understanding of diversity
- Maintain up to date knowledge of anti-discriminatory legislation and how to translate equality legislation into practice

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **Recycling Leader**

Responsible to: Design and Technology Curriculum Lead

Role: The recycling leaders will be expected to lead by example through upholding good recycling practices. They will be expected to talk to others about the importance of recycling and promote good recycling practices. The role will involve fundraising activities to raise money to improve the recycling facilities around the school. The recycling Leaders will be expected to research new recycling practices that the school could implement and improve others knowledge through creating posters or displays that can be seen in school. The chosen candidates will be expected to meet with Mrs Bowles once every half term.

Personal skills/Qualities: Leading by example, care for the environment, independent researcher, have good organisation.

Applications:- Pupils need to write a letter to Mrs Bowles outlining why they would like to be a Recycling Leader by the 1st October. Depending on the number of applicants, there may be a short interview process afterwards.

Positions: 10 positions are available for pupils from years 7-11.

Responsibilities/Duties:-

- Educate others on the importance of recycling
- Assist with developing a whole school recycling policy
- Develop ideas to improve recycling at The Appleton School
- Develop ideas for spreading knowledge around the school and organise fundraising events to improve current recycling facilities

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Duke of Edinburgh's Award Leader

Responsible to: Dr Hunt - DofE Coordinator

Role: You will work completing your Bronze / Silver or Gold DofE Award

Personal skills/Qualities: Communication, collaboration/team work, leadership qualities, good oracy skills, empathy and compassion to others, good attendance, excellent behaviour, role model to others.

Applications:- You will need to complete the attached application form and return it to Dr Hunt, the deadline is the end of September each year.

Positions: There are 21 positions available in each of Years 10 and 11.

Responsibilities/Duties:-

- Work on a new or existing skill for between 3 / 6 months
- Work on a new or existing physical activity for between 3 / 6 months
- Volunteer to support a school club or other outside school opportunity for between 3 / 6 months.
- Attend Expedition/ first aid training - Ever Thursday week B in C16
- Regularly upload a piece of evidence once a fortnight to edofe
- Complete a 2 Day, 1 night camping expedition in June (Bronze)
- Complete two, 3 Day, 2 night camping expedition in July (Silver)

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip
- DofE certificate and badge after successfully completing the Award.



JOB DESCRIPTION

Job Title: Sports Leader

Responsible to: PE Faculty

Role: You will work completing your Bronze / Silver or Gold DofE Award

Personal skills/Qualities: The Sports Leaders are responsible for assisting the teacher in charge with the organisation of a team/school event with the organisation of it. The Sports Leaders will be required to interact with the staff during games/events and be required to set an example for the other students in the team.

Applications:- Students are selected by the PE Faculty staff. This is based on the leadership qualities they show, the example they set in training/games & who communicate well with both teachers, other schools, opposition teams & teammates. Students can put themselves forward for the position.

Positions: Sports Leaders are selected from 8,9 & 10.

Responsibilities/Duties:-

- Attend regular meetings with the teacher in charge of the team.
- Circulating team sheets.
- Giving messages out to team members.
- Lead warm ups (training/game days)/ support younger students at Primary events/Year 5 days/Year 6 induction days.
- Be available to assist on Open Evenings.
- Be a role model to others in the team and for The Appleton School.
- To have good attendance.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **Performing Arts Ambassadors**

Responsible to: Head of Performing Arts

Role: You will be a key representative for the Performing Arts Department. You will be a role model to all other students across the school, as well as in extra curricular and external opportunities.

Personal skills/Qualities: Passionate, Confident, Sensitivity to others, Reliable and Trustworthy. Have excellent attendance, in particular to extra-curricular clubs and events. Committed and Positive.

Applications:- You will be invited after the whole department has discussed exceptional students throughout the year. This is reviewed annually, therefore do not assume once an ambassador, always an ambassador.

Positions: Performing Arts Ambassadors are selected from KS4 & KS5.

Responsibilities/Duties:-

- Support and potentially lead on all clubs you attend.
- Lead and support rehearsals.
- Mentor younger students involved in school productions.
- Be present for Open Evenings and Options Evenings (GCSE/A Level).
- Be involved with Christmas Concert, Performing Arts Festival and School Production.
- Be available and willing to support whole school events such as Assemblies and Christmas Dinner Performances.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Numeracy Leader

Responsible to: Maths Faculty

Role: The Student Council Numeracy Leader is responsible for promoting numeracy and fostering a positive attitude towards mathematics within the school community. This role involves organizing events, leading initiatives to enhance mathematical skills among students, and supporting the integration of numeracy across various school activities. The Numeracy Leader will collaborate with teachers, students, and council members to create an engaging and supportive environment for learning mathematics.

- **Personal skills/Qualities:** Student must demonstrate:
 - Strong interest and proficiency in mathematics.
 - Excellent communication and organizational skills.
 - Ability to work independently and as part of a team.
 - Creativity in designing engaging numeracy activities.
 - Commitment to promoting a positive and inclusive learning environment.

Applications:- Students are selected by the Maths Faculty staff. This is based on the demonstration of the above skills.

Positions: Numeracy Leaders are selected from 9,10 & 11.

Responsibilities/Duties:-

Event Planning and Coordination:

- Collaborate with teachers to design and implement school-wide numeracy challenges and activities.
- Coordinate with external organizations to bring in guest speakers or conduct special numeracy programs.

Promotion and Advocacy:

- Promote the importance of numeracy through school announcements, newsletters, and social media.
- Encourage student participation in numeracy-related activities and competitions.

Support and Mentoring:

- Provide peer tutoring and support sessions for students struggling with mathematics.
- Develop and distribute educational materials and resources to assist students in improving their numeracy skills.
- Mentor younger students and encourage their interest in mathematics through engaging activities.

Collaboration:

- Work closely with the Student Council and other student leaders to integrate numeracy into broader school initiatives.
- Partner with other student council members to ensure a holistic approach to student development and engagement.

Leadership and Development:

- Demonstrate strong leadership skills and serve as a positive role model for fellow students.
- Develop and improve personal leadership and organizational skills through active participation in council activities.
- Attend training sessions and workshops as required to enhance effectiveness in the role.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Peer Mentors

Responsible to: Assistant Headteacher Inclusion

Role: The School Peer Mentor supports fellow students by providing guidance, advice, and encouragement. The mentor helps students navigate academic, social, and personal challenges, fostering a positive and inclusive school environment.

Personal skills/Qualities: Kindness, empathy, a good communicator and someone who is keen to ensure our school remains a kind and compassionate place to learn. You will have ability to provide academic, social, or personal support. You will need to be reliable and ensure you handle sensitive information discreetly to maintain confidentiality .

Applications:- Students need to complete the application form and hand it in to Mr Clout. Students will then have a short interview with Mr Clout.

Positions: Peer mentors are selected from Year 7 to Year 11.

Responsibilities/Duties:-

- **Provide Peer Support:** Offer one-on-one or group mentoring sessions to students seeking academic, social, or personal support. Assist students in setting and achieving personal and academic goals.
- **Academic Assistance:** Help students develop effective study habits and time management skills. Provide tutoring or academic guidance in specific subjects as needed.
- **Social Integration:** Facilitate the inclusion of new or isolated students into the school community. Promote and participate in school events and activities to encourage student engagement. Support vulnerable students during social time.
- **Role Modelling:** Demonstrate positive behaviour and attitudes, serving as a role model for peers.
- **Resource Referral:** Direct students to appropriate school resources, such as counselling services, academic advisors, or extracurricular activities. Provide information about school policies, programs, and support services. Support students in reporting issues to key staff.
- **Conflict Resolution:** Assist in resolving minor conflicts among peers by promoting positive communication and problem-solving skills. Encourage a respectful and inclusive school environment.
- **Training and Development:** Attend training sessions and workshops to enhance mentoring skills and knowledge. Participate in regular meetings with school staff and other peer mentors for supervision and support. Strong interpersonal skills to build trust and rapport with students.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Sixth Form Council

Responsible to: Head of Sixth Form

Role: As a member of the Sixth Form Council, you need to represent the student population by raising issues and helping to improve all aspects of the Sixth Form. You will meet on a weekly basis to raise the concerns of your peers and organise fundraising events.

Personal Skills / Qualities: Lead by example, a good communicator, confident public speaker, good organisation, works well in a team, good delegator, problem solver, innovator, have good attendance and punctuality be a role model to other pupils.

Applications: Students need to complete the application form and hand it in to Ms Brice. Students will then have a short interview with a member of the Sixth Form Team.

Positions: Unlimited. Appointed based on merit.

Responsibilities / Duties

- Attend weekly meetings
- Disseminate information to peers during form
- Contribute to the VI Council noticeboard
- Work with peers to organise events including Charity Week
- Work with various members of staff
- Represent students voice
- Display appropriate behaviour, conduct and attitude at all times.
- Contribute ideas and be heavily involved in Sixth Form events.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: **Sixth Form Representatives**

Responsible to: Head of Sixth Form

Role: As a Form Representative, you will be a member of the Sixth Form Council and will be representing the views of your form at council meetings, raising issues and helping to improve all aspects of the Sixth Form. You will meet on a weekly basis to raise the concerns of your peers and organise fundraising events. You will also need to communicate what has been discussed at council meetings to your form.

Personal Skills / Qualities: Lead by example, a good communicator, confident public speaker, good organisation, works well in a team, good delegator, problem solver, innovator.

Applications: Students need to complete the application form for Sixth Form Council. They will then be interviewed by form tutors. If there are multiple candidates in a form, the form will vote for the form representative.

Positions: 8 (one per form group).

Responsibilities / Duties

- Attend weekly meetings.
- Listen and communicate your peers questions, concerns and issues at meetings.
- Disseminate information to peers during form.
- Contribute to the VI Council noticeboard.
- Work with peers to organise events including Charity Week.
- Work with various members of staff.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip



JOB DESCRIPTION

Job Title: Sixth Form Principal

Responsible to: Head of Sixth Form

Role: As a Principal, you will be representing The Appleton School Sixth Form at internal and external events. You will be a member of the Sixth Form Council, representing the student population by raising issues and helping to improve all aspects of the Sixth Form. You will meet on a weekly basis to raise the concerns of your peers and organise fundraising events. This is an extremely important role and will require careful selection.

Personal Skills / Qualities: Lead by example, a good communicator, confident public speaker, good organisation, works well in a team, good delegator, problem solver, innovator, have excellent attendance and punctuality and be a good role model.

Applications: Students need to complete the application form for Sixth Form Council. They should express an interest in being a Principal. Candidates will be interviewed by the Head of Sixth Form.

Positions: 4 (two Year 12 Principals and two Year 13 Principals).

Responsibilities / Duties

- Work alongside the Head of Sixth Form.
- Lead on discussions with the Headteacher.
- Represent The Appleton School Sixth Form at other schools and internal events.
- Conduct tours of the schools for various guests.
- Attend weekly meetings.
- Disseminate information to peers during form.
- Contribute to the VI Council noticeboard.
- Work with peers to organise events including Charity Week.
- Work with various members of staff.
- Represent student voice
- Work with different stakeholders in the school
- Conduct yourself appropriately at all times during your appointment.

Salary (Pending successful appraisal)

- 40 achievement points per half term
- Entry to the draw for a Golden Ticket per half term
- Invite to Student Leadership Conference each half term
- Invite to end of year reward trip